

Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST	Never	22
		Never	1	0.9	0	N/A	1	0.5				
		Sometimes	19	17.4	13	12.6						

		Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN	Never	
		Never	28	25.7	32	31.1	60	28.3				

The student frequencies displayed on this report are weighted.

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2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	5	4.6	5	4.9	10	4.7	In your experiences at this college during the current school year, about how often do you work with classmates outside of class to prepare class assignments?	4.7	0.48	41.76	36.48

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	8	7.4	3	2.9	11	5.2			Never	371	40.0
		Sometimes	61	56.5	43	41.7	104	49.3			Sometimes	393	42.3
		Often	23	21.3	33	32.0	56	26.5			Often	115	12.4
		Very often	16	14.8	24	23.3	40	19.0			Very often	49	5.3
		Total	108	100.0	103	100.0	211	100.0			Total	929	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	14	12.8	3	2.9	17	8.0			Never	450	48.5
		Sometimes	64	58.7	58	56.3	122	57.5			Sometimes	346	37.3
		Often	25	22.9	23	22.3	48	22.6			Often	106	11.4
		Very often	6	5.5	19	18.4	25	11.8			Very often	26	2.8
		Total	109	100.0	103	100.0	212	100.0			Total	928	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	68	7.3
		Sometimes	10	9.2	3	2.9	13	6.1			Sometimes	275	29.5
		Often	35	32.1	38	36.9	73	34.4			Often	368	39.3
		Very often	64	58.7	62	60.2	126	59.4			Very often	223	23.9
		Total	109	100.0	103	100.0	212	100.0			Total	935	100.0

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty					All Students
			Count	Percent	Count	Percent	Count	Percent				

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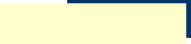
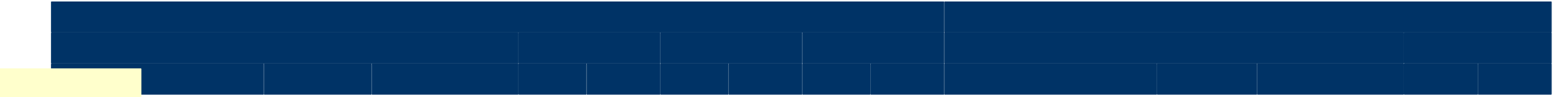
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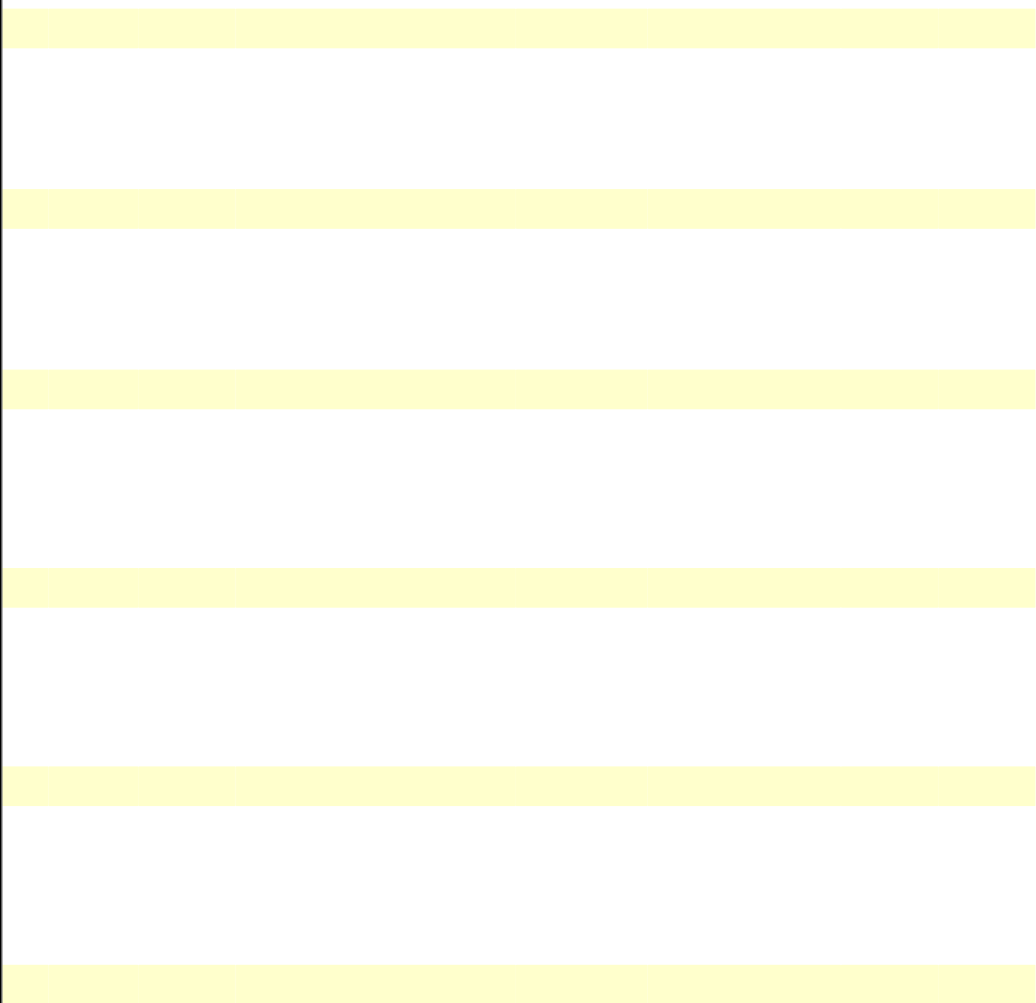
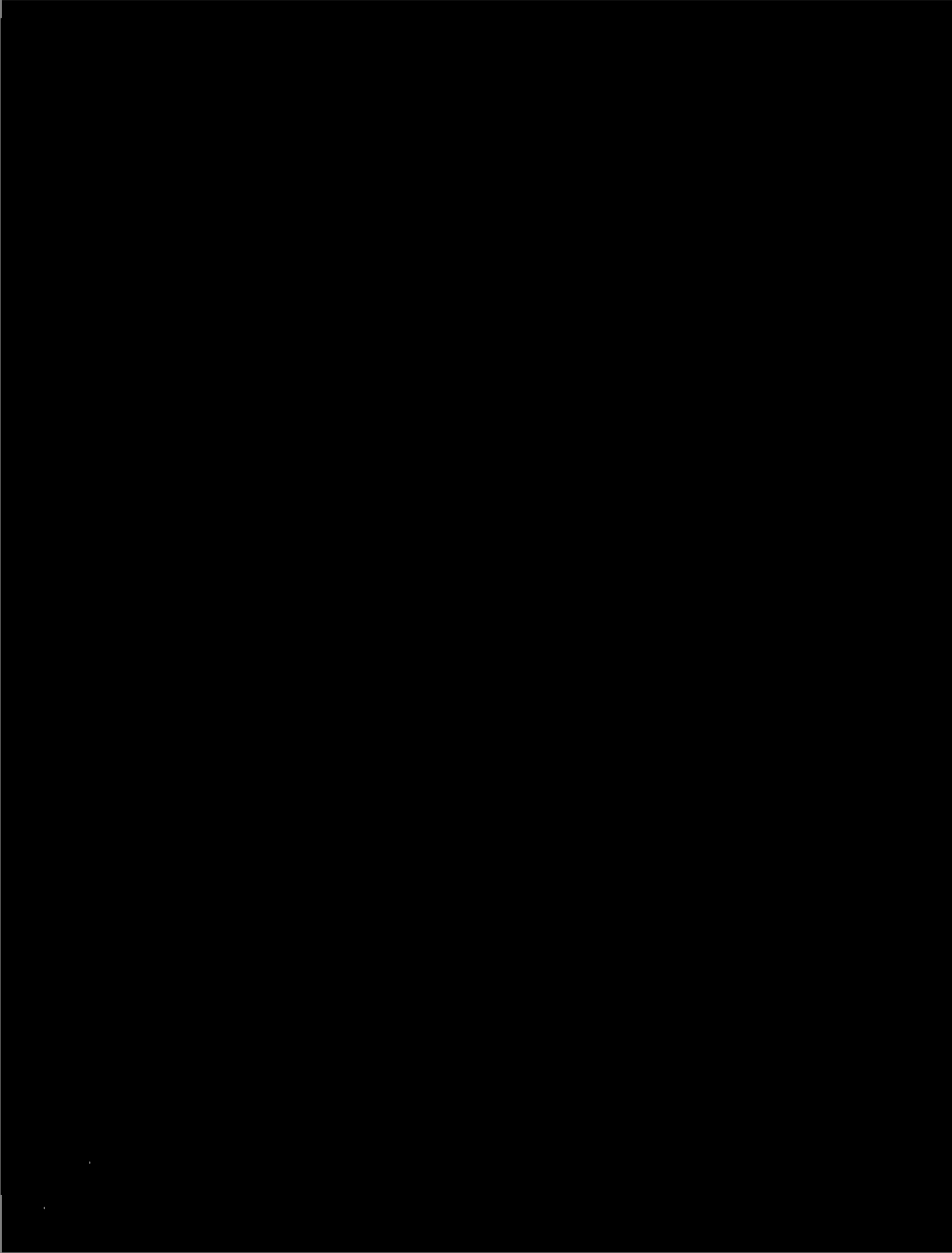




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2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)								2013 CCSSE Results (Students)								
			Part-Time		Full-Time		All Faculty					All Students				
CCFSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent			
How important is it to you that	FHONORS	Not important	30	28.0	24	24.0	24	24.0	Q1 0 0	QBT0 0 0	rg378.72 498.24	Td(242sg	Qq1 0 0	Q 513.6m15.36 505.92 36.48 0.48	reBQq1 0 0	1 17.76 17.q468 0.481 0 0,54



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2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	18	17.3	12	12.0	30	14.7	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	369	39.7
		Some	40	38.5	45	45.0	85	41.7			Some	332	35.7
		Quite a bit	35	33.7	34	34.0	69	33.8			Quite a bit	152	16.4
		Very much	11	10.6	9	9.0	20	9.8			Very much	76	8.2
		Total	104	100.0	100	100.0	204	100.0			Total		

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2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	0	N/A	1	1.0	1	0.5	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	228	24.4
		1 to 5	2	1.9	0	N/A	2	1.0			1 to 5	48	5.1
		6 to 10	3	2.9	4	4.1	7	3.5			6 to 10	35	3.8
		11 to 20	22	21.4	13	13.3	35	17.4			11 to 20	99	10.6
		21 to 30	45	43.7	52	53.1	97	48.3			21 to 30	167	17.9
		More than 30	31	30.1	28	28.6	59	29.4			More than 30	356	38.1
		Total	103	100.0	98	100.0	201	100.0			Total	933	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	28	27.5	28	28.6	56	28.0	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	816	87.4
		1 to 5	68	66.7	63	64.3	131	65.5			1 to 5	98	10.5
		6 to 10	6	5.9	7	7.1	13	6.5			6 to 10	18	1.9
		11 to 20	0	N/A	0	N/A	0	N/A			11 to 20	1	0.1
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	0	N/A
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	0	0.0
		Total											

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	9	1.0
		(2)	1	0.9	0	N/A	1	0.5			(2)	33	3.5
		(3)	0	N/A	0	N/A	0	N/A			(3)	51	5.4
		(4)	16	14.8	18	17.8	34	16.3			(4)	142	15.3
		(5)	27	25.0	26	25.7	53	25.4			(5)	188	20.2
		(6)	42	38.9	43	42.6	85	40.7			(6)	259	27.8
		(7) Friendly, supportive, sense of belonging	22	20.4	14	13.9	36	17.2			(7) Friendly, supportive, sense of belonging	251	26.9
		<b>Total</b>	<b>108</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>			<b>Total</b>	<b>933</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	2	0.2
		(2)	0	N/A	0	N/A	0	N/A			(2)	8	0.9
		(3)	1	0.9	0	N/A	1	0.5			(3)	23	2.5
		(4)	13	12.3	10	9.9	23	11.1			(4)	76	8.1
		(5)	22	20.8	13	12.9	35	16.9			(5)	192	20.5
		(6)	42	39.6	58	57.4	100	48.3			(6)	306	32.8
		(7) Available, helpful, sympathetic	28	26.4	20	19.8	48	23.2			(7) Available, helpful, sympathetic	326	34.9
		<b>Total</b>	<b>106</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>207</b>	<b>100.0</b>			<b>Total</b>	<b>933</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	1	0.9	2	2.0	3	1.4	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	39	4.1
		(2)	1	0.9	4	4.0	5	2.4			(2)	62	6.7
		(3)	8	7.4	6	5.9	14	6.7			(3)	80	8.6
		(4)	17	15.7	23	22.8	40	19.1			(4)	210	22.5
		(5)	26	24.1	27	26.7	53	25.4			(5)	189	20.3
		(6)	35	32.4	33	32.7	68	32.5			(6)	209	22.5
		(7) Helpful, considerate, flexible	20	18.5	6	5.9	26	12.4			(7) Helpful, considerate, flexible	142	15.2
		<b>Total</b>	<b>108</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>					

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	0	N/A	1	1.0	1	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED			
		Very little	3	2.8	4	4.0	7	3.4			Very little	54	5.7
		Some	17	15.9	20	19.8	37	17.8			Some	190	

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	1	1.0	1	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY	None		
		Very little	5	4.7	0	N/A	5	2.4			Very little	44	4.7
		Some	10	9.4	9	8.9	19	9.2			Some	187	19.9
		Quite a bit	38	35.8	31	30.7	69	33.3			Quite a bit	371	39.6
		Very much	53	50.0	60	59.4	113	54.6			Very much	334	35.8
		Total	106	100.0	101	100.0	207	100.0			Total	935	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	38	36.2	19	19.0	57	27.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE	None		
		Very little	6	14.88	1	17.76	17.76	1			17.76	Very little	40

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	3	2.8	1	1.0	4	1.9			Very little	62	6.7
		Some	26	24.3	18	17.8	44	21.2			Some	211	22.6
		Quite a bit	40	37.4	50	49.5	90	43.3			Quite a bit	360	38.6
		Very much	38	35.5	32	31.7	70	33.7			Very much	300	32.2
		Total	107	100.0	101	100.0	208	100.0			Total	933	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	1	0.9	2	2.0	3	1.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself				

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	8	7.5	8	8.0	16	7.7	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	135	

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	2	1.9	6	6.0	8	3.9	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	287	32.4
		Somewhat	32	30.2	26	26.0	58	28.2			Somewhat	250	28.2
		Very	72	67.9	68	68.0	140	68.0			Very	349	39.4
		Total	106	100.0	100	100.0	206	100.0			Total	886	100.0

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	2	1.9	2	2.0	4	1.9	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	186	21.2
		Somewhat	36	34.0	35	34.7	71	34.3			Somewhat	173	19.8
		Very	68	64.2	64	63.4	132	63.8			Very	517	59.0
		Total	106	100.0	101	100.0	207	100.0			Total	876	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	1	1.0	1	1.0	2	1.0	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	319	36.0
		Somewhat	18	17.1	27	27.0	45	22.0			Somewhat	124	14.0
		Very	86	81.9	72	72.0	158	77.1			Very	444	50.0
		Total	105	100.0	100	100.0	205	100.0			Total	888	100.0

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