FACULTY SENATE MEETING MINUTES

February 10, 2023

Faculty Senate Chair: Amy Cavanaugh

Executive Committee member, Academic Standards and Assessment Chair Jinger Doe

Executive Committee member, Salary, Jdget ChairMg8 (d)-18w78.0tud nia ava

Faculty Senate Chair - elect : Rick Bullis

Executive Committee member, Curriculum Review Chair Katie Kolbet Past Chair Virginia Irintcheva

Executive Committee member, Professional Standards Chair Marynia Giren- Navarro

Commencement is at Lawlor on May 12, 2023 at 4:30 p.m. Participants in the ceremony need to be there at 3:30 p.m. Faculty Senate will start at 12 noon on that day to accommodate everyone. Amy will send a survey to find out how many faculty might need child care during Commencement.

Performance Surveys for Vice Presidents and other administrators who supervise Academic Faculty will be sent soon.

CBIZ, the consultants hired to do the Equity Study, will have virtual presentations on February 17. Meeting a nnouncements will be sent out. The presentation will be recorded for those who cannot attend.

Chair-Elect's Report: Rick Bullis

The Bylaw Ad Hoc Committee has met. Bylaw 7.6 will be discussed later in today's meeting. The Ad Hoc Committee is continuing to collect lists of changes for the Faculty Senate Bylaws.

Nominations will open for Chair - Elect soon. Senator Gus Stuart has expressed interest.

Past Chair's Report: Virf.(s)7 (s)7 (e)1-4.7 (e)-5 (dt3ta-4.7 (e)-5 (dt3ta-4r2v7 (e)1- 1 1) 5c004

Approval of the December 9, 2022 Minutes

Approval of the December 9, 2022 minutes
Motion: To approve the Faculty Senate Minutes for December 9, 2022.
Movant: Senator Jennifer Pierce
Second: Senator Gus Stuart
Vote: Motion passed with 23 ayes as corrected .
Senator Jensen noted his name was spelled "Jenson", which is incorrect
Consent Agenda
Motion: To approve the February 10, 2023 Consent Agenda.
Movant : Senator Jennifer Pierce
Second: Senator Ron Marston
Vote: Motion passe d with 26 ayes.
Standing Committee Benerte
Standing Committee Reports
Academic Standards and Assessment Committee – Jinger Doe

The committee has met twice since the last Faculty Senate Meeting.

Work has resumed on the Student Learning Outcomes

Faculty /Staff Complaint Procedure

1. The Director of Human Resources or their designee will identify a pool of at least three potential mediators from professional employees of other NSHE institutions who have appropriate mediation training and are willing/available to serve as a mediator on behalf of TMCC.

a. The Director of Human Resources or their designee will ensure the identified pool of potential mediators do not have a conflict of interest or a relationship to any involved parties which may prevent them from being impartial.

b. The Director of Human Resources or their designee will send both parties of the mediation the list of potential mediators and inform them of their 2.28(a).73 (t)]BTO()]D()]26(rs)]1.1 (o)@ (em) (.ra@

advisory members of the Faculty Senate and the Faculty Senate Executive Committee will be permitted to attend unless invited by the Faculty Senate Chair ."

Senator Jensen brought forth concern that the body of the Senate should be able to close the meeting and not the burden of the Senate Chair. He also stated there is no need to specify the sentence "...Faculty Senate are open" and he proposes to strike the first sentence in the proposed change of today's first read

Suggestions and comments received from the senators were:

- the language excludes the Standing Committee Chairs
- to include students in th e list of possible attendees,
- shared governance goes both ways,
- transparency should be encouraged,
- Standing Committee Chairs serve in advisory roles,
- maintain the meetings of the Senate are open to all,
- unless specified as closed, someone needs to be able to close the meeting,
- please include advisory members for others who may need to be present for the conversation,
- the ability to go into closed session already exists, the discussion is whether or not to codify it,
- the bylaws should be clear as written
- the elimination of 7.6 has a potential unintended consequence of not being inclusive and provides accountability.