

**MEETING MINUTES OCT. 1, 2021**

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New

SRGT 110: Introduction to Sterile Processing  
SRGT 111: Sterile Processing  
SRGT 112: Sterile Processing Clinical

Revisions

BIOL 224: Human Anatomy and Physiology II  
ECE 204: Principles of Child Guidance  
ECE 231: Preschool Practicum: Early Childhood Lab  
ECE 251: Curriculum in Early Childhood Education  
PSY 240: Introduction to Research Models

Programs – Deletions, Proposals & Revisions

Program Change Request

Certificate of Achievement, Entrepreneurship  
BS, Dental Hygiene  
AA, Early Childhood Education  
AAS, Early Childhood Education

Motion: Gabriel Chavez                      Second: Lisa Buehler

Passed unanimously

**Non-consent items:**

Courses – Deletions, Proposals, & Revisions

Deactivations

ENT 260: Intellectual Property

Motion: Martha Johnson-Olin                      Second: Stephanie Mead

Passed unanimously

ITAL 111: First-Year Italian I  
ITAL 112: First-Year Italian II  
ITAL 211: Second-Year Italian I  
ITAL 212: Second-Year Italian II

Motion: Molly Maynard                      Second: Rositza Todorova

Passed unanimously

New

MPT 170: Manufacturing Assembly  
MPT 170M: Manufacturing Assembly

Motion: Randy Walden                      Second: Paula Reynolds

Passed unanimously

Revisions

ANTH 281: Introduction to Language

Motion: Lisa Buehler                      Second: Rositza Todorova

Passed unanimously

MATH 100: Math for Allied Health Programs  
MATH 108: Math for Technicians

Motion: Randy Walden                      Second: Jennifer Pierce

Passed unanimously

MATH 176: Introductory Calculus for Business and Social Sciences

Motion: Randy Walden

Second: Paula Reynolds

Passed unanimously

### **Gen Ed Review Team**

Chair Katie asked for more faculty members to volunteer to join.

Lisa Buhler and Stephanie Mead volunteered. Paula Reynolds said maybe.

### **Discussion: Updating CIM to reflect assessment for Gen-Ed and possibly changing the selection requirements**

When a course is evaluated for general education, guidelines based on evaluating course content are used. Chair Katie proposed to change the guidelines in CIM to reflect what aspects of the general education content that are being assessed.

The proposed change would have the submitter check the items they plan to assess with the course when submitted as a general education course for assessment. These assessed items would then be transferred into eLumen to become part of the course assessment.

For courses with embedded content, the committee would still require which content is being addressed and what fraction of the embedded content is in each course. This will help streamline the connection between course creation and assessment, allowing alignment of the assessment outcomes with the course goals.

Chair Katie opened the floor for feedback. It was suggested to say choose one thing to assess, rotate outcomes so the same things are not being assessed repeatedly, and show faculty how to gain access to older assessments. It was also noted this feels premature until the WICHE Passport is in place.

Chair Katie wanted to get the conversation started and be prepared once the ASA Committee sends over the outcomes for the other general education areas. The Quantitative Reasoning Committee is already working on making sure the appropriate outcomes are selected for those courses. The committee also would like to see the software talk to each other.

This discussion will continue at future CRC meetings.

### **Meeting Adjourned:**