



MEETING MINUTES NOV. 6, 2020

9-11 a.m. via Zoom

Meeting called to order: 9:00 a.m.

In attendance: Julia Bledsoe, Dan Bouweraerts, Natalie Brown, Lisa Buehler, Gabriel Chavez, Jeremy Coggin, Tara Connolly, Melissa Deadmond, Hieu Do, Danielle Harris, Courtney Hytinen, Marci Iannacchione, Leslie Jia, Martha Johnson-Olin, Katie Kolbet (Chair), Sione Lavaka, Molly Maynard, Staci Miller, Joylin Namie, Cynthia Olivo, Cindy Porter, Jennifer Pierce, Melanie Purdy, Paula Reynolds, Paul Seybold, Kyle Smith, Wyatt Ziebell

Absent: Eric Adjei, Grecia Anaya-Arevalo, Ben Davis (Proxy: Courtney Hynten), Brandon Goehring (Proxy: Jennifer Pierce), Susan Elbe, Kimberly Harn, Megan Lahti, Stephanie Mead, Natalie Ramirez

Guests: Amber Anaya, Jody Covert, Kreg Mebust

Approval of minutes from October 2, 2020 was unanimous

Motion: Randy Walden

Second: Joylin Namie

Consent items:

Deactivations

- ENGR 243: Fluid Mechanics, Hydraulics, and Hydrology
- ENGR 244: Introduction to Engineering Economics
- ENGR 245: Materials Behavior and Statistical Analysis

New

- NURS 330: Biostatistics for Nursing
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- GEOL 100: Earthquakes, Volcanos, and Natural Disasters
- GEOL 101: Geology: Exploring Planet Earth

Motion: Dan Bouweraerts

Second: Cindy Porter

Motion to add ENG 1010 to prerequisite list.

Motion: Tara Connolly

Second: Cindy Porter

- HDFS 201: Lifespan Human Development

Motion: Tara Connolly

Second: Danielle Harris

- MATH 181: Calculus I

Motion: Molly Maynard

Second: Cindy Porter

Programs:

- Architectural Drafting, Certificate of Achievement

Motion: Dan Bouweraerts

Second: Tara Connolly

1st Amendment: To change to Certificate of Achievement.

Motion: Jeremy Coggin

Second: Molly Maynard

2nd Amendment: To change the category to communication, adding ENG 100 to allowed courses.

Motion: Lisa Buehler

Second: Cindy Porter

Discussion: Should new course submissions for programs include how the course maps to the program? Do we want to make this a formal part of course submission?

Chair Katie Kolbet opened the floor to discuss the above questions. Feedback received was:

- Mapping for major courses might be different than for general education courses, and it would only affect a handful of students.
- Some departments (like Math) are already in this process because of either Dean request or the PUR process.
- We should trust departments to do their job and this is not the purview of CRC. These items should be fixed during the PUR process.
- It might help people when creating courses if this is more than a check box and includes a short narrative about how a course fits into the program.
- Does it make it easier for the PUR?

Other Business: None

Meeting Adjourned: 9:59 a.m.