

ADA COMMITTEE MEETING NOTES

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- Look at digital/physical barriers. Involve community members on how utilize our buildings and services
 - We should also add educational barriers - educating population or all stakeholders on the challenges
- Need to educate faculty that the ADA committee has its purpose and faculty/staff must follow if not they will be sued or penalized
- Want to set standards in place so faculty can direct their class design to the standards

Where should we start as a committee? What should be our focus?

1. Look at how our faculty/students are aware of accessibility vs accommodations
 - a. Faculty are used to the accommodation piece of their job but not the access piece
 - i. Faculty believe if someone doesn't out themselves, their class doesn't need to be accessible or need to review class for accessibility
 - b. If things are accessible, we don't have to rely always on accommodations
 - i. Need to educate staff on this factor
 - c. WebCollege have started to use checkpoints to make sure things are accessible but not all faculty have started using this
 - d. Are staff aware that physical handouts need to be accessible digitally?
 - i. What awareness do they have of their focus? Will surveys be useful?
 - ii. What is the process if they need help in classroom/office/area?
 1. To let facilities know about access call them, there is also a website instructors can reach out to. Until facilities know/notified they can't do anything
 2. Available on the DRC webpage
 3. Let facilities know, making a call or submitting a work order is imperative
 - iii. What is the process for staff to receive accommodations?
2. Should we educate people on ADA vs DRC
 - a. Have something on the website letting people know ADA and ADA committee
3. IT emergency evacuation projection Initiative
 - a. A way to identify if in a crisis how we can help and get a hold of the individual
 - b. This list can help facilities and emergency departments to be aware and notified
 - c. This will not just be locally but will be given to local dispatch to be aware of what equipment is needed and who needs to be identified
 - d. Waiting on the committee meetings to execute plan

- a. Need to hold students accountable as well as students
3. Students will feel the pressure and the shame especially in certain programs: medical or health science program

What is the faculty perspective on accommodations?

1. Faculty are having a greater understanding of the accommodations but can still receive a pushback
 - a. Generally, the biggest concern is "how this will affect other students"
2. Faculty will meet with DRC or directors to have these discussions and clarify the purpose and function
 - a. VPPAA will also step in if needed and discuss the importance of the ADA laws and DRC policies
3. Faculty knows who to contact if having issues with students or accommodations
 - a. Whether it's Tony, YeVonne, or DRC
4. Nothing in ADA does it say we need to fundamentally change the curriculum, our faculty fear that we will reduce rigor
 - a. Should educate staff

Final Announcements

Focus on top three things for this committee

- Send Chair Steven Bale a list of the top three things we should work on this semester
- Last meeting minutes will also be sent out for committee's review

A reminder for past members - FY 23 goals

- Academic department book semester meeting deadlines
 - bookstore already has a hold on it
- IT Initiatives: Emergency evacuation plan and VPAT
 - IT noted that this will take some time to program so this can be on the list but to not push for it to be on the top since they need to program it
 - IT has been given the permission to move forward and update committee of plans, the goal and what the program will look like
- Encourage TMCC wide accessibility training