

Northwest Commission on Colleges and Universities

A Focused Interim Evaluation

Truckee Meadows Community College

Reno, Nevada

April 25-26, 2007

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A Confidential Report Prepared by the Evaluator for the Northwest Commission on
Colleges and Universities

Introduction

Truckee Meadows Community College (TMCC) hosted a Focused Interim Visit on April 25, 2007 in response to the recommendations made by

Progress

connection to the commitments made by the college and are generally satisfied with their roles in college governance activities. They also view the emphasis on data-driven decision-making

In the Evaluator's conversations with faculty it was apparent that they have confidence in and comfort with the Institutional Research Office. This office provides valuable information that is used by the college to help guide the decision-making processes. Faculty also see that data-driven information has led to a more well-defined and effective plan for resource allocation in particular and a greater sense of direction in general. Faculty were able to point to specific curriculum that have resulted from more sophisticated analyses of various data sets that point to indicators of student learning and eventually to the effectiveness of the educational programs of the college.

NWCCU Recommendation 3. While many statements and representations about programs and course offerings are clear, factually

The evaluator found all necessary and pertinent documentation to support TMCC's compliance with Policy A.6 as noted in Recommendation 4. The relationship between the college and other educational service providers is clearly defined in the Education Affiliation Agreement.

The college is responsible for ensuring that the faculty at the off-site programs meet all necessary requirements for teaching in the various disciplines. Student evaluations are shared with the college administrators using criteria established by the college and instruments that are the same as those employed on campus. Exceptions are approved by the Dean of Workforce Development and Continuing Education. When faculty

As the Vice President for Student Services began her

- 1.11 Strategic Plan 2002-2005
- 1.12 Strategic Plan 2006-2012
- 1.13 Strategic Plan 2006-2012: Executive Summary
- 1.14 Board of Regents Agenda and Minutes, October 2006
- 1.15 Facilities Master Plan
- 1.16 Academic Master Plan 2006-2013
- 1.17 Academic Master Plan 2006-2013: Executive Summary
- 1.18 Planning Council Agenda
- 1.19 Extended Cabinet Agenda
- 1.20 Faculty Senate Agenda
- 1.21 Board of Regents Agenda and Student and Academic Affairs Committee
- 1.22 Administrative Unit Review Guidelines and Templates
- 1.23 Administrative Unit Self Studies 2005-2006 and 2006-2007 with Evaluation Reports
- 1.24 President's Newsletters 2005-2007
- 1.25 Planning Council Talking Points
- 2.1 Coordinator for Learning Outcomes and Assessment Job Description
- 2.2 Professional

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